

# **QUEENSBERRY**

# **ALTERNATIVE**

# **PROVISION**



## **SMSC POLICY**

Written by: NM

Reviewed by: PC

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Next review: June 2021

### **Social, Moral, Spiritual and Cultural Development**

At the heart of all that we do at Queensberry AP is the holistic development of all pupils socially, morally, spiritually and culturally. The concepts are defined by Ofsted 2015.

#### **The spiritual development of pupils is shown by their:**

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- sense of enjoyment and fascination in learning about themselves, others and the world around them.
- use of imagination and creativity in their learning.
- willingness to reflect on their experiences.

#### **The moral development of pupils is shown by their:**

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.
- understanding of the consequences of their behaviour and actions.
- interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

#### **The social development of pupils is shown by their:**

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

#### **The cultural development of pupils is shown by their:**

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others.

- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

### **SMSC at Queensberry AP**

At Queensberry AP SMSC is delivered as part of the core curriculum throughout all programmes. All students have sessions dedicated to SMSC.

Spiritual, Moral, Social and Cultural Development is also promoted through the ethos of Queensberry AP and through the development of positive relationships, attitudes and values.

Spiritual, Moral, Social and Cultural Development is crucial for individual pupils and it is crucial for society as a whole. We believe it is the heart of what education is all about - helping pupils grow and develop as people.

Some examples of how elements of SMSC are covered:

- Good relationships between staff and pupils.
- Key values, effective relationships and core qualities are modelled by staff.
- An ethos of fairness, equality and respect.
- Restorative behaviour management.
- Engaging lessons which motivate, engage and interest pupils.
- High expectations for all pupils regardless of their social groups.
- Trips, visits and residential experiences.
- Opportunities to work with a wider community such as at college or through work experience.

### **Monitoring**

Progress is tracked using the SMSC tracker.

Coverage of SMSC is assessed using impact forms, planning and the collection of evidence such as photographs.

Every six months we audit the progress made on the tracker and gather evidence to support the activities.